

**NMCAL RETREAT  
INFORMATION LITERACY WORKSHOP  
August 3, 2001**

**Present:** Elizabeth Titus, NMSU; Pat Rorick, NMSU-A; Margaret Armijo, LCC; Shirlene K. Gordon, Alb-TVI; Fran Wilkinson, UNMGL designate; Melveta Walker, ENMU; Ruben Aragón, NMHU; Sharon D. Jenkins, NMJC; Holly Buchanan, UNM-HSLIC; Julie Miller, WNMU; Dennis Davies-Wilson, UNM-LA; Kay Krehbiel, NMT; Julia White, NMSU-C; Jim Pawlak, ENMU-Ruidoso; Ben Wakashige, NMSL; Rollah Aston, ENMU-Roswell; Kris Warmoth, UNM-V; Nancy Dennis, UNMGL; Kathleen Knoth, UNM-T

**Guests:** Althea Jenkins, presenter, FSU; Kate Manuel, guest, NMSU; Susan Beck, presenter, NMSU; Clara Watral, guest, UNM; Maggie Griffin, guest, UNM-Valencia; Kris White, presenter, UNM-Valencia; Janis Teal, guest, UNM-HSLIC; Bill Brunsen, faculty, ENMU; Caryl Johnson, faculty, ENMU; Roberta Straight, faculty, UNM-LA; Gail Gruber, faculty, WNMU; Brigitte Schimek, guest, NMT; Susan Deese-Roberts, presenter, UNMGL

**\*\*Susan Deese-Roberts, UNM General Library Interim Dir. Public Svcs., reported**

- UNM holds 700-800 instruction sessions per year in four libraries
- We need to extend the one-shot BI approach
- The more often the class comes for BI the better they do
- Instruction department becomes a partner with the library in areas such as assessment
- Libraries are changing so much faculty are coming to BI sessions as well to keep up
- Information Literacy "IQ" on ACRL web site...to assess how your institution rates
- UNM Library Faculty adopted the ACRL standards
- Presently increase in credit courses offered through the college library
- Future will lean towards fewer courses because IL will be integrated in curriculum
- We all have to work together
- New Mexico needs to adopt statewide standards and librarians have to take the initiative
- Susan would appreciate it if you sent her information about IL efforts in your institutions([sdeese@unm.edu](mailto:sdeese@unm.edu))

**\*\*Susan Beck, NMSU, Head of Humanities and Social Sciences Svcs., reported**

- Distributed handouts with concrete information about what is being done in the classroom
- Discussed campus-wide programs i.e. UNIV. 150: Freshman Year Experience course which includes well-constructed exercises and a group research project or the Engl. 111 (Engl. 102 at UNM) and discipline-specific i.e. Govt. and Psych courses particularly focused on production of knowledge within that discipline, search strategies, citation styles, etc.
- Noted in the college catalog under General Education Courses and Requirements "Information Retrieval" and "Critical Thinking/Analysis" were included
- Specific information literacy course i.e. LSC 311-Information Literacy, syllabus available at <http://lib.nmsu.edu/instructions/lsc311/02sp2001/syllabus.html>

**\*\*Althea Jenkins, Florida State University, Director of University Libraries  
Guest Presenter who helped develop the ACRL Information Literacy Standards**

Today's topics stem from philosophy presented in "Collaborative Imperative: Librarians and Faculty Working Together in the Information Universe" ed. Dick Raspa & Dane Ward, 2000

-Noted faculty were instrumental in developing the information literacy standards

-We have to get faculty and librarians to partner to "empower/enable individuals to be able to use information in a productive way for the rest of their lives"

Family of Terms-building alliance, partnership, networks, teams, liaisons, bridges, collaborations (ie. librarians, faculty and technology dept.) "No matter what you call it, it's about listening and not about giving up something."

Collaboration definition-"two or more people coming together through conscious acts of listening to each other in a way that they are able to bring dreams to life that would be dormant in the imagination of individual people"

Components-purpose is to achieve common goals, planning, having a well-designed structure that is mutually beneficial

Trends- information drives our lives, information continues to grow in volume and format, learning vs. teaching, accrediting agencies are mandating efforts for life-long learning, librarians must prove that libraries are contributing to the learning process, demand for libraries to extend their reach beyond the campus continues to grow, need more online courses collaborating with faculty, there are a variety of information providers who sell information to students and faculty, students can navigate the Web but don't understand how to get the right/appropriate information

Discussion-"This is not an 'add-on', it's a total restructuring in curriculum." "You have to have commitment from administration and all parties involved." "You need to sell it to administration. You get more done when two minds come together."

Examples of Librarian and Faculty Collaborations- California State University "Information Competence Project" at <http://library.csun.edu/susan.curson/infocmp.html> ; Five Colleges of Ohio "Integrating Information Literacy into the Liberal Arts Curriculum" at <http://www.denison.edu/ohio5/grant> ; Penn State University "Information Literacy & the Library" at <http://www.libraries.psu.edu/crsweb/infolit/> ; Portland State University "Creating Faculty/Librarian Connections" at <http://www.lib.pdx.edu/instruction/connections.html> ; Michigan Library Association "PREMIER" at <http://www.mla.lib.mi.us/UnitWebsites/IL/index.html>